**TOK Essay Organizer**

*Thank you for downloading my packet! If you’d like to receive extra help, talk over zoom, or send me your drafts,* [*please connect with me at my Fiverr tutoring store by clicking here!*](https://www.fiverr.com/share/k0xwqN)

**Method 1: Knowledge Question-Focused Essay**

*This is the ‘classic’ way of doing TOK essays that gives you the framework of three exploratory questions. Preview these questions in the introduction and then use them as either sub-headings as you progress through your essay or small, opening paragraphs to each section.*

|  |  |
| --- | --- |
| **INTRODUCTION** (200 words) | |
| Hook/Opening Statement |  |
| List your 3 Knowledge Questions |  |
| Thesis 🡪 Directly answer prompt |  |

|  |  |
| --- | --- |
| **BODY Section 1** (400 words; 2 paragraphs) | |
| **Introduce Knowledge Question** (2-3 lines): |  |
| **Perspective A:**  **AOK:** |  |
| **Evidence** (choose one): |  |
| **Connect evidence to prompt** (analysis): |  |
| **Perspective B:**  **AOK:** |  |
| **Evidence** (choose one): |  |
| **Connect evidence to prompt** (analysis): |  |
| **Section Conclusion:** How does this section answer the title? |  |

|  |  |
| --- | --- |
| **BODY Section 2** (400 words; 2 paragraphs) | |
| **Introduce Knowledge Question** (2-3 lines): |  |
| **Perspective A:**  **AOK:** |  |
| **Evidence** (choose one): |  |
| **Connect evidence to prompt** (analysis): |  |
| **Perspective B:**  **AOK:** |  |
| **Evidence** (choose one): |  |
| **Connect evidence to prompt** (analysis): |  |
| **Section Conclusion:** How does this section answer the title? |  |

|  |  |
| --- | --- |
| **BODY Section 3** (400 words; 2 paragraphs) | |
| **Introduce Knowledge Question** (2-3 lines): |  |
| **Perspective A:**  **AOK:** |  |
| **Evidence** (choose one): |  |
| **Connect evidence to prompt** (analysis): |  |
| **Perspective B:**  **AOK:** |  |
| **Evidence** (choose one): |  |
| **Connect evidence to prompt** (analysis): |  |
| **Section Conclusion:** How does this section answer the title? |  |

|  |  |
| --- | --- |
| **CONCLUSION** (200 words; 1 paragraph) | |
| Body Summary: What conclusions have the body paragraphs found? |  |
| Final Conclusion: Answer the title! |  |
| Teach a lesson, give a takeaway, state what the reader should do next. What is your big lesson? |  |

**A picture containing text, sign, pointing, scoreboard

Description automatically generated**

**Method 2: AOK-Focused Essay**

The AOK-Focused essay is what most IB students are doing around the world. And for good reason – it’s really easy! With that said, I always hesitate giving top marks (8-10) to students that only do four body paragraphs (two for each AOK) and nothing more. But it’s an easy way to get a solid score. If you are shooting for an A (I know you are!) consider some sort of comparison section before you conclude your essay.

|  |  |
| --- | --- |
| **INTRODUCTION** (200 words) | |
| Hook/Opening Statement |  |
| Mention your AOK’s |  |
| Thesis 🡪 Directly answer prompt |  |

|  |  |
| --- | --- |
| **AOK 1** (500 words; 2 paragraphs) | |
| Introduce AOK & how it works (2-3 lines): |  |
| **Perspective A**: |  |
| **Evidence** (choose one): |  |
| **Connect evidence to prompt** (analysis): |  |
| **Perspective B:** |  |
| **Evidence** (choose one): |  |
| **Connect evidence to prompt** (analysis): |  |
| Section Discussion: How does this section help answer/explore/address the title? |  |

|  |  |
| --- | --- |
| **AOK 2** (500 words; 2 paragraphs) | |
| Introduce AOK & how it works (2-3 lines): |  |
| **Perspective A**: |  |
| **Evidence** (choose one): |  |
| **Connect evidence to prompt** (analysis): |  |
| **Perspective B:** |  |
| **Evidence** (choose one): |  |
| **Connect evidence to prompt** (analysis): |  |
| **Section Discussion:** How does this section help answer/explore/address the title? |  |

|  |  |
| --- | --- |
| **Comparison** (~500 words; 2 paragraphs) | |
| Comparison 1: |  |
| **Evidence 1:** Either bring two new pieces of information from both AOK’s *or* compare evidence that you have already discussed. |  |
| **Compare/Contrast:** what is the key takeaway, difference, similarity, or insight? |  |
| **Evidence 2:** Either bring two new pieces of information from both AOK’s *or* compare evidence that you have already discussed. |  |
| **Compare/Contrast:** what is the key takeaway, difference, similarity, or insight? |  |
| Section Discussion: What key lessons do you learn? |  |

*Note: While many students chose not to do the comparison section, and only utilize two sections (one for each AOK), the comparison gives you an opportunity to stand out and evaluate what you have learned. It takes a lot of work, but I believe that this third section is worth it.*

|  |  |
| --- | --- |
| **CONCLUSION** (200 words; 1 paragraph) | |
| Body Summary: What conclusions have the body paragraphs found? |  |
| Conclusion: Answer the title! |  |
| Teach a lesson, give a takeaway, state what the reader should do next. What is your big lesson? |  |

**A picture containing text, sign, pointing, scoreboard

Description automatically generated**